

**AN ANALYSIS OF THEACHING STRATEGY FOR YOUNG  
LEARNERS IN ISLAMIC ELEMENTARY SCHOOL 1 (MIN)  
MALANG**

**THESIS**



**ENGLISH DEPARTMENT  
FACULTY OF TEACHING TRAINING AND EDUCATION  
UNIVERSITY OF MUHAMMADIYAH MALANG  
2015**

**AN ANALYSIS OF THEACHING STRATEGY FOR YOUNG  
LEARNERS IN ISLAMIC ELEMENTARY SCHOOL 1 (MIN)  
MALANG**

**THESIS**

**This thesis is submitted to meet one of the requirements to achieve Sarjana  
Degree in English Education**



**By:**

**FERDY HARISYAH RAHMAT**

**201010100311210**

**ENGLISH DEPARTMENT  
FACULTY OF TEACHING TRAINING AND EDUCATION  
UNIVERSITY OF MUHAMMADIYAH MALANG  
2015**

This thesis written by Ferdy Harisyah Rahmat was approved on Mei 04<sup>th</sup>, 2015

Training and Education of University Muhammadiyah Malang

and accepted as one of the requirements to achieve

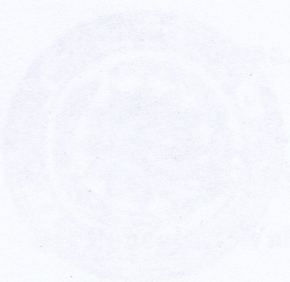
Sajana Daryanto English Education

On July 27<sup>th</sup>, 2015

Approved by:

Faculty of Teacher Training and Education

University of Muhammadiyah Malang



By:

Signatures

Advisor II,

Advisor I,

Drs. Taufik Burhan, M.Pd

Dian Arsitades W., M.Pd



This thesis was defended in front of the examiners of the Faculty of Teacher

Training and Education of University Muhammadiyah Malang

and accepted as one of the requirements to achieve

Sarjana Degree in English Education

On July 27<sup>th</sup>, 2015

Approved by:

Faculty of Teacher Training and Education

University of Muhammadiyah Malang



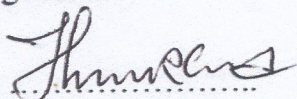
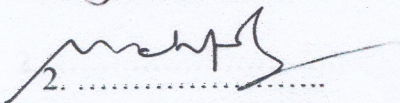

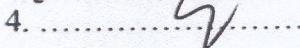
Dean,

Dr. Poncojari Wahyono, M.Kes

Examiners:

1. Dr. Sudiran, M.Hum
2. Drs. Imam Mahfudz
3. Dian Arsitades W., S.Pd, M.Pd
4. Drs. Taufik Burhan, M.Pd

Signatures:

1. 
2. 
3. 
4. 



## ORIGINALITY DECLARATION

The undersigned:

Name : Ferdy Harisyah Rahmat

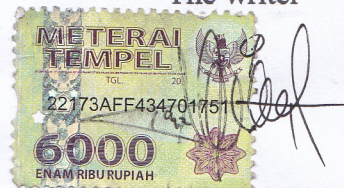
Student ID number : 201010100311210

Program of Study : English Department

Faculty : Faculty of Teacher Training and Education

I declare that the work presented in this thesis was carried out by my self and does not incorporate without acknowledgement any material previously submitted for a degree or diploma in any university. To the best of my knowledge this thesis does not contain any materials previously publish or written by another person except where due reference is made in text.

The writer



Ferdy Harisyah Rahmat

## ACKNOWLEDGMENTS

*Alhamdulillah* Rabbil 'Alamin, the greatest thanks belongs to Allah SWT, the Lord of the universe for His blessing in finishing this thesis. Shalawat and salam are devoted to the prophet of the mankind, Muhammad SAW, that brought peace in our life.

As the writer of this thesis. I would like to express my appreciation and gratitude to all of persons involved in completing this thesis for their encouragement and kindness. I would like to thank them all :

1. My special thanks and appreciation are dedicated to my great advisors ; Honourable Dian Arsitades W., S.Pd, M. Pd and Drs. Taufik Burhan M. Pd for their guidance, support, attention, patience, and suggestion in accomplishing this thesis.
2. My sincere gratitude is also addressed to all my family especially my lovely father, Akhmad Kamaluddin, A. Ma for his love. My Mother, Sitti Aisjah, S.Pd for his support. Alfany noer farida and Imam Rondi family who always support me by their love fun, and pray.
3. My great friend Anas Urbaningrum, Gede Pasek Suhardika, Marwan Jakfar, Agus Sutrisno, Hevy Suhendi, Akhmad Salim, All member of HMI UMM and All member of PPI MALANG from you all, I know more about life strategy.
4. To all people around me whose names cannot be mentioned one by one. Finally, the writer hopes that this thesis gives advantages to the readers. Amin.

The writer

Ferdy Harisyah Rahmat



## TABLE OF CONTENTS

COVER .....	i
APPROVAL.....	ii
LEGALIZATION .....	iii
ORIGINALITY DECLARATION .....	iv
MOTTO AND DEDICATION .....	v
ABSTRACT .....	vi
ACKNOWLEDGMENT .....	vii
TABLE OF CONTENTS .....	viii
TABLE OF PICTURE	
CHAPTER I-INTRODUCTION	
1.1 Background of the Study .....	1
1.2 Statement of the Problem .....	4
1.3 Purpose of the Study .....	4
1.4 Significance of the Study .....	5
1.5 Scope and Limitation .....	5
1.6 Definition of the Key Terms .....	5
CHAPTER II-REVIEW OF RELATED LITERATURE	
2.1 Young Learners .....	6
2.1.1 The Characteristic of Children of Five to Seven Years Old.....	7
2.1.2 The Characteristic of Children of Eight to Ten Years Old.....	7
2.2 Teaching English to Young Learners (TEYL) .....	8
2.3 Basic Principle of TEYL .....	10
2.3.1 Fun.....	10
2.3.2 Model .....	11
2.3.3 Recycle .....	11
2.3.4 Feedback.....	11
2.4. Intructional Material.....	12
2.5 Step of Teaching .....	13

2.5.1	Pre-Instruction .....	13
2.5.2	While-Instruction .....	14
2.5.3	Post-Instuction/Evaluation. ....	14
2.6	Teaching Strategy .....	15
2.6.1	Kids of Teaching Strategy .....	15
2.6.1.1	Presentation Strategy .....	16
2.6.1.2	Demonstration Strategy .....	17
2.6.1.3	Game Strategy .....	18
2.6.1.4	Small-Group Discussion.....	18
CHAPTER III-RESEARCH METHODOLOGY		
3.1	Research Design .....	21
3.2	Research Subjects.....	22
3.3	Data .....	22
3.4	Data collection.....	22
3.4.1	Reseach Instruments.....	22
a.	Observation.....	23
b.	Intrtview.....	23
3.5	Data Analysis .....	24
CHAPTER IV-RESEARCH FINDING AND DISCUSSION		
4.1	Findings.....	26
4.1.1	The Teaching Strategies Used by Teacher of MIN 1 Malang.....	26
1.	Reading Strategy .....	27
2.	Telling Story Strategy.....	28
3.	Pantomime Sratgy.....	28
4.	Game Strategy.....	29
5.	Small-Group Discussion.....	30
6.	Singging Strategy.....	31



4.2	Discussion .....	34
4.2.1	The Strategy of Teaching English Used by The Teacher of 3th Grade at MIN 1 Malang and The Implementation in Classroom Activity.....	34

## CHAPTER V-CONCLUSION AND SUGGESTION

5.1	Conclusion.....	37
5.2	Suggestions.....	38
5.2.1	Suggestion for EYL Teachers.....	38
5.2.2	Suggestion For Further Researchers.....	39

## REFERENCES

## APPENDICES

## BIBLIOGRAPHY

- Ari, Donald. Jacob, Lucy Cheser. Razavieh, Ashgar. Sorensen, Chris. 2006. *Introduction to Reseach in Education 7<sup>th</sup> Edition*. Belmont: Thomson Higher Education.
- Anggreini, Viva. 2011. *Communication Strategy Used by Student Teacher in English to Young Learner (EYL) at English Department University of Muhammadiyah Malang*. Unpublished Thesis. Malang:FKIP UMM.
- Bogdan, Robert. Bingklen, Knopp Sari. 2007. *Qualitative Reseach for Education: An Introduction to Theories and Method 5<sup>th</sup> Edition*. Boston: Person Education, Inc.
- Brown, Douglas. 2000. *Principles of Language Learning and Teaching 4<sup>th</sup> Edition*. Longman: Longman Publisher
- Cameron, Lynne. 2001. *Teaching languages to Young Learners*. Cambridge: Cambridge University Press.
- Chatib, Munif. 2009. *Sekolahnya Manusia*. Bandung: Kaifa
- Chatib, Munif. 2013. *Gurunya Manusia*. Bandung: Kaifa
- Harmer, Jeremy. 1998. *How to Teach English*. England: Addison Wesley Longman Limited
- James, Russel. Smaldino, Sharon. Lowther, Deborah. 2011. *Instructional Technology & Media for Learning*. Jakarta: Kencana.
- Phillips, Sarah. 2001. *Young Learners*. Oxford: Oxford University Press.
- Ryanto, Slamet. 2011. *The Use of Literary Works in Teaching English to Young Learners (EYL) by Practice Teacher at University of Muhammadiyah Malang*. Unpublished Thesis. Malang:FKIP UMM.
- Sabilah, Fardini. 2004. *Teaching English to Young Learners; it's Policy, Framework, and Activity-Based Teaching*. Malang: UMM Press.
- Sabri, Akhmad. 2005. *Micro Teaching*. Jakarta: Ciputra Press.
- Scoot, Wendy, Ytreberg, Lisbeth. 2002. *Longman Keys to Language Teaching-Teaching English to Children*. USA: Longman Publisher.



Uno, Hamzah B. 2008. *Model pembelajaran, Menciptakan Proses Belajar Mengajar yang Kreatif dan Efektif*. Jakarta: Bumi Aksara.

Wehrli, G., Nyquist, J.G. 2003. Creating an Educational Curriculum for Learners. (online), ([www.scre.edu](http://www.scre.edu)). Download on January, 12<sup>th</sup> 2014 at 11.26 A.M.

